



This lesson connects the pop culture today (a major part/influence on students lives) to the ideas of the Pop Art movement, like Ben-Day dots, and its a few of its artists, like Warhol, Lichtenstein, Oldenburg, and Raucshenberg. It also allows the students to practice their skills and knowledge of colors (primary and secondary) and value (by shading using hatching and cross-hatching).

Step 1. Allow students to pick out a pop or juice bottle to draw while handing out Ben-Day dot worksheet.

Step 2. Fold the Ben-Day dot worksheet in half to draw only half of the bottle. (This will help the students get the symmetry right.)

Step 3. Add the details to the bottle. (Lego, ounces, design, etc.)

Step 4. Before the students been coloring, they will need to refer to the color wheel to figure out what complimentary color they should use for the background. (Note: Whatever color takes up a majority of the bottle, use its complimentary color for the background. Example: If my bottle is mostly green, I should use green's complimentary color red.)

Step 5. Lightly color in the colors of the bottle with colored pencils.

Step 6. Using markers, color the dots. (Note: Students need to match the marker color to the color the section already is.)

Step 7. Outline the bottle and its details with a black white board marker.