**Monday** August 8 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Check your work! Final Answer

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| 1. It is 2,575 feet from Marsha’s house to her school. Marsha walks to school each morning and gets a ride home each afternoon. How many feet does Marsha walk to school in 5 days? |  | 1.  |
| 2. Bob displays his sports trophies on shelves in him room. He has 6 trophies on each of 2 shelves and 3 trophies on another shelf. Write an expression to represent the number of trophies Bob displays.   | 2.  |
| 3. Circle True or False. a. 60 is 1/10 of 600. b. 450 is 10 times as much 4,500.  | 3. a. True or Falseb. True or False |
| 4. The table shows the equations your teacher discussed in math.

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| Equations |
|  5 x 100 = 5 |
| 5 x 101 = 50 |
| 5 x 102 = 500 |
| 5 x 103 = 5,000 |

 | 4. Explain the pattern of zeros in the product when multiplying by powers of 10. |
| 5. Write the number in two other forms.205,982 Word form: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Expanded form: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Tuesday**

 Check your work! Final Answer

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| 1. Evaluate the expression. 50 + (25 – 5) ÷ 2 |  | 1. |
| 2. Mrs. Oram wants to find the quotient. Use multiplication and the Distributive Property to find Mrs. Oram find the quotient. a. 54 ÷ 3 = \_\_\_\_\_\_\_\_\_\_\_\_b. Multiplication \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 2.c. Distributive Property\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. Circle True or False. a. 4,700 is 10 times as much as 47.b. 200 is 10 times as much as 20.  | 3. a. True or Falseb. True or False |
| 4. Henry saves $15 of his allowance each week. Complete the table to show the total amount Henry saves.

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| Henry’s Savings |
| Number of Weeks | Total Amount |
| 4 |  |
| 9 |  |
| 15 |  |

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| 5. Use the multiplication sentence to complete the division sentence. 6 x \_\_\_\_\_\_\_ = 5454 ÷ 6 = \_\_\_\_\_\_\_\_\_\_\_ | 5.

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**Wednesday**

 Check your work! Final Answer

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| 1. Evaluate the expression.(63 + 4) x 3 – 17 = |  | 1.  |
| 2. Mel earned 20,000 bonus points on her computer assignment. This is 10 times as many bonus points as she earned last week. How many bonus points did Mel earn last week?   |
| 3. Mrs. Spinrod wants to find the quotient. Use multiplication and the Distributive Property to find Mrs. Spinrod find the quotient. a. 76 ÷ 4 = \_\_\_\_\_\_\_\_\_\_\_\_b. Multiplication \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 3.c. Distributive Property\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. Use the multiplication sentence to complete the division sentence. 5 x \_\_\_\_\_\_\_ = 3535 ÷ 5 = \_\_\_\_\_\_\_\_\_\_\_ | 4.

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| 5. Veronica buys 5 cases of water. Each case of water contains 12 bottles. Veronica drinks 2 bottles of water. Veronica writes a numerical expression to represent the situation. Her expression, (12 – 2) x 5, has a mistake. Explain her mistake. Write a new expression to find how many bottles of water are left and then solve it.  |

**Thursday**

 Check your work! Final Answer

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| 1. Grace can type 168 words per minute. If she types at the same rate, how many words can she type in 25 minutes? | 1.  |
| 2. There are 9 school buses taking students on a field trip. There are 41 students on each bus. How many students are going on the field trip?  | 2.  |
| 3. Select other ways to express 105. Mark all that apply. 1. 10 x 5 d. 100,000
2. 10 + 5 e. 10 + 10 + 10 + 10 + 10
3. 10,000 f. 10 x 10 x 10 x 10 x 10
 |
| 4. Find the valuea. 52 – (8 + 3) =b. 16 + (10 – 4) ÷ 3 = | 4.  |
| 5. Ren earned 50,000 bonus points on her computer assignment. This is 10 times as many bonus points as she earned last week. How many bonus points did Ren earn last week?  |