*Minecraft* Goes to School

Week 5 Day 1: Read, **Annotate** (write in the margins: questions, circle unknown words, connections, main idea of each paragraph, etc. ), and Summarize the article.

Week 5, Day 2: Re-read, **Annotate** using a new color to find the answer to each question. Next to the text annotation, write the question number. Answer the questions on a new page in complete sentences.

1. Read the section “Perimeter to Planets.” What is this section mostly about? What does the subheading “Perimeter to Planets” refer to?
2. What is the main argument against playing *Minecraft* in Schools? How does the author support this argument?
3. What is teacher John Grube’s opinion about playing *Minecraft* in schools? How does he use the idea of balance to support his opinion?

Week 5, Day 3: Re-read the article. Use the planning page to plan out your opinion piece for tomorrow.

Prompt: Do you think kids should use *Minecraft* in school?

Week 5, Day 4: Writing Piece: Re-read the article, **Annotate** using a new color to find evidence to answer the question, and **Cite** evidence from the article to support you answer. **Write Multiple Paragraphs.** Do you think kids should use *Minecraft* in school?

Write an opinion piece using information from the article to support your opinion. Use at least three pieces of evidence from the article to support your opinion.