“A Comeback” (Sea-Turtle: TFK) Article

Week 7, Day 1: Read, **Annotate** (write in the margins: questions, circle unknown words, connections, main idea of each paragraph, etc. ), and Summarize the article.

Week 7, Day 2: Re-read, **Annotate** using a new color to find the answer to each question. Next to the text annotation, write the question number. Answer the questions on a new page in complete sentences.

1. What details support the idea that green turtles have made a comeback? Where in the text can you find this information?
2. What problems have green sea turtles faced? What threats do they still face?
3. What solutions have led to their comeback? What efforts are helping them recover?
4. How does being on the endangered species list help sea turtles?

Week 7, Day 3: Re-read the article. Make a t-chart. On the left side record at least 4 reasons why the world must change,and on the right side record at least 4 reasons why the world must not change.

Week 7, Day 4: Re-read the article, **Annotate** using a new color to find evidence to answer the question, and **Cite** evidence from the article to support you answer. **Write Multiple Paragraphs.** What impact do you think a status change from “endangered” to “threatened” for green turtles might have on people’s behavior? How would they think differently about the animal? Write an opinion piece using information from the article to support your opinion. Use at least three pieces of evidence from the article to support your opinion.