

# Welcome to Room 303!

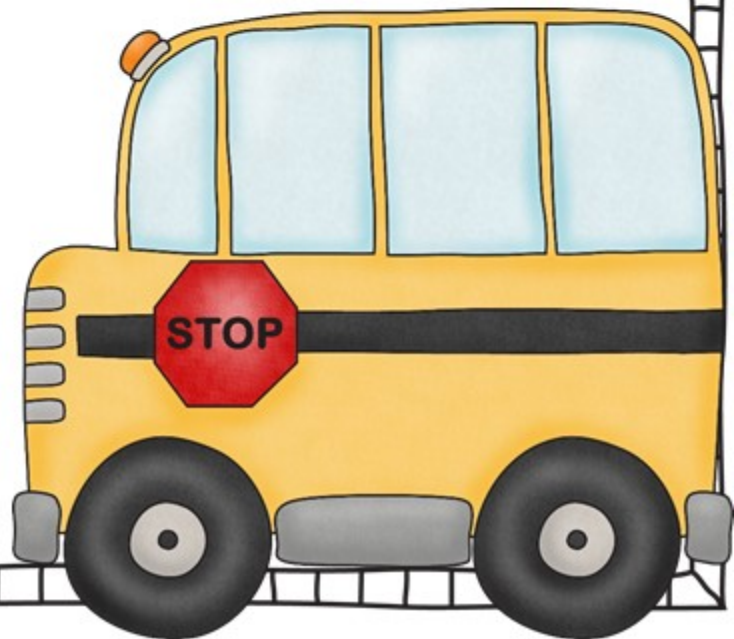
Inside you will find the following:

- Letter to Families
- Classroom Policies
- Recommended Supplies
- Parent Forms

Mrs. Corinne Spinrod Izigzon

(619) 656-9676 ext. 5633

Email address: [Corinne.Izigzon@cvesd.org](mailto:Corinne.Izigzon@cvesd.org)



Dear Families,

It's hard to believe, but it's that time of the year again – the beginning of a new school year. Welcome to 5<sup>th</sup> grade! I am very excited to have your child in my class this year. This year your child will get to participate in many exciting events and experience a rigorous curriculum.

I believe that each child is a unique individual who needs a secure, caring, and stimulating environment in which to grow and mature emotionally, intellectually, physically, and socially. It is my desire as an educator to help students meet their fullest potential in these areas by providing an environment that is safe, supports risk-taking, and invites the sharing of ideas.

Good two-way communication between families and school is essential for your students' success. Not surprisingly, research shows that the more parents and teachers share relevant information with each other about a student, the better equipped both will be to help that student achieve both socially and academically. Though my main form of communication will be through e-mails, I am always available to speak with you before or after school and over the phone.

There are many ways you can help your child to be successful in school. Give lots of praise for work well done. Be sure to comment and ask about all papers and projects that come home, and most importantly, read with your child! In doing this, you become an active participant in your child's education.

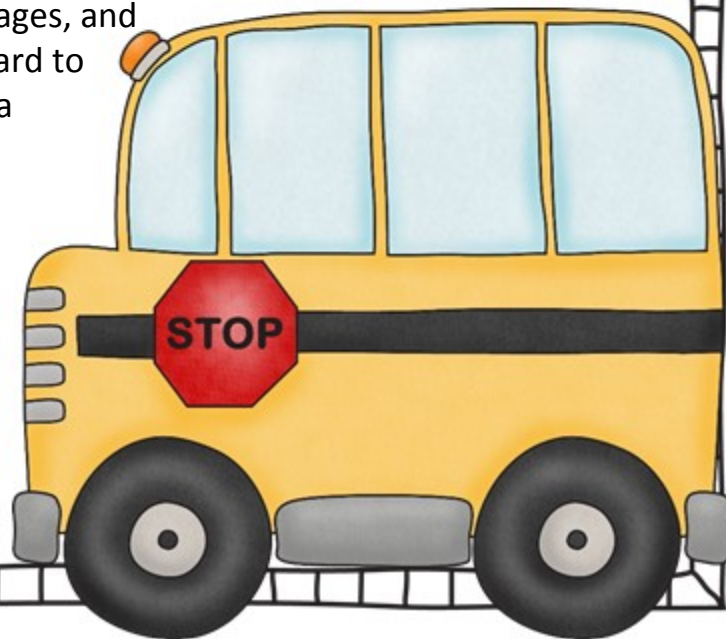
Please read and complete the attached pages, and return them this week. I am looking forward to getting to know you all and experiencing a successful 5<sup>th</sup> grade year!

Here's to a GREAT year!!

Corinne Spinrod Izigzon  
Room 303

[Corinne.Izigzon@cvesd.org](mailto:Corinne.Izigzon@cvesd.org)

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# Discipline Policy

Each child entering the classroom is expected to behave and perform in a positive and productive manner. To ensure that this occurs, I have set in place a discipline policy that each student is aware of, helped create and is expected to follow.

## **Expectations:**

Follow all directions the first time they are given.

Work quietly, using 3-inch voice.

Keep all hands, feet and objects to yourself.

Raise your hand and wait to be called upon before speaking.

Keep work area and floor space clean at all times.

## **Consequences:**

When a student is not following the set classroom expectations, he or she will lose 1-5 points on Class Dojo. Students can earn both positive points 😊 and negative points during class time.

***A serious offense (physically or verbally assaulting another) calls for immediate referral to the office.***



Exciting and important news :)



## Our class is using ClassDojo!

Hi parents,

This year I'm using ClassDojo to encourage important skills, like working hard and participating. I'll also use it to communicate with you: we can instantly share messages, updates and photos from class. It's the easiest way for you to see how your child is doing at school and to get in touch with me.

I'd like all families to join me and sign up for ClassDojo! You can use it on any device: it is a **simple, free mobile app** for iOS and Android, and can also be used from a computer at: [www.classdojo.com](http://www.classdojo.com).

I will need your cell number or email to invite you to ClassDojo. Our class goal is for every family to **fill out and return the slip below by tomorrow!** Feel free to ask me any questions.

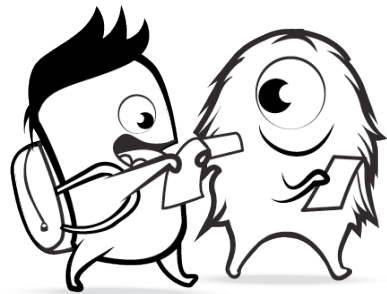
Thank you so much!

### Learn more about ClassDojo!

Used by teachers in 1 in every 2 schools, ClassDojo is the most popular classroom management app in the U.S. Find out more about why we're excited to use ClassDojo, and how it is safe and simple for everyone:

[www.classdojo.com/LearnMore](http://www.classdojo.com/LearnMore)

[www.classdojo.com/PrivacyCenter](http://www.classdojo.com/PrivacyCenter)



## Please send me my invitation to ClassDojo

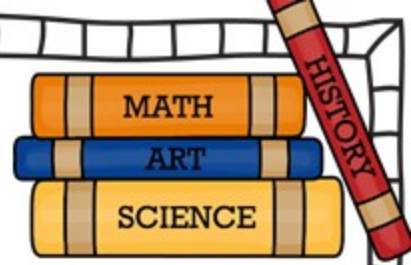
Student name: \_\_\_\_\_

Your name: \_\_\_\_\_

Your cell number  
**OR** email: \_\_\_\_\_



# Homework Policy



**Why do I assign homework?** I believe homework is important because it helps reinforce what has been learned in class, prepares student for upcoming lessons, teaches responsibility and helps student develop positive study habits.

**When will homework be assigned?** I will assign homework at the end of every school day and it will be due to me the following morning.

**What are your child's homework responsibilities?** I expect each child to do their best job on each homework assignment. I expect homework to be neat and done in pencil. I expect homework to be completely finished by class time the following morning.

**What will happen if assignments are not completed?** If students choose not to do their homework, they will go to "Homework Club" during morning recess. After three homework assignments have not been turned in, or are turned in incomplete, the parent will be contacted and a homework contract will be set up.

**What about legitimate excuse for not completing a homework assignment?** If there is a legitimate reason why a student is unable to complete the assignment, simply write a note to me explaining the reason why in the Communication Log.

**What are a parent's homework responsibilities?** Parents are the key to making homework a positive experience for their children. Therefore, I ask that parents make homework a top priority at home, provide necessary supplies and a quiet homework environment, set aside time every day when homework is to be done, provide praise and support, not allow children to avoid doing their homework, and contact me if a problem arises.

***Please read and discuss this homework policy with your child. We can do this together!!***

\*\*\*\*\*

Please sign and return this portion of the homework policy so that I am aware you read and discussed this with your child.

Thank you.  
Mrs. Spinrod

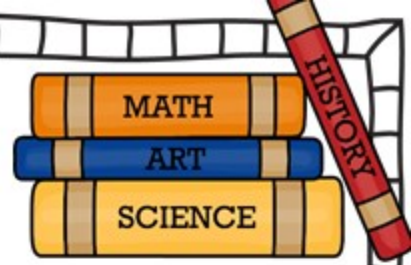
\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Parent's Signature





# Classroom Policies



## ***Physical Education***

Students will be required to run each day for approximately 5-10 minutes at a steady pace. In 5<sup>th</sup> grade we take the California Physical Fitness Test, so this prepares our students for the running portion.

**Students must have a letter from you or a guardian, with a reason stated, if they are to not participate in the daily run.**

## ***Classroom Cell Phone Policy***

I understand students might bring cell phones to school as a means of communication with parents. In order to prevent disruption of classroom instruction, if your child brings a cell phone to school, I ask that your child follow the guidelines listed below.

- \* Students will turn off their cell phones upon reaching our classroom and place them into our basket
- \* The basket will be locked in my cabinet for the entire school day
- \* Upon leaving the classroom, students may retrieve their phones from our basket.

I have found this to be a very fair system for students and their families. This policy also ensures that your child's phone is in a safe place during the school day. If you need to reach your child during the school day, please email me, or contact the school office.

***Please read and discuss these classroom policies with your child. We can do this together!!***

\*\*\*\*\*

Please sign and return this portion of the homework policy so that I am aware you read and discussed this with your child.

Thank you.  
Mrs. Spinrod

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Student's Signature

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Parent's Signature



# Classroom Supplies

In order for your child to be successful in school, he or she will need certain supplies and materials, both in class and at home. The following is a list of school supplies that I would like your child to bring with him or her to school. While they are not mandatory, they are **strongly recommended**.

At School:

- \* **Graphing Spiral Journal (for math)**
- \* **Pencils**
- \* **Glue Sticks**
- \* Markers
- \* Eraser
- \* Backpack
- \* Pencil Sharpener
- \* Ruler
- \* Colored Pencils

At Home:

- \* All above items
- \* Dictionary
- \* Notebook paper

In addition to the above items, I will be purchasing many supplies, such as homework folders and spiral notebooks, for your child to use. Since this money comes directly out of **MY** pocket, if your child loses them, he or she will be held financially responsible for replacing the missing item. Most items range from 25 cents to \$1.

Thank-you,  
**Mrs. Spinrod**

\*\*\*\*\*

I have read and understand the above information. I realize that if my child loses or misplaces any classroom supply, he or she will be held financially responsible for replacing that item. He or she may purchase a replacement from either Mrs. Spinrod or any store.

\_\_\_\_\_  
Student's Name

\_\_\_\_\_  
Parent's Signature

# Communication Log on Classroom Website



Dear Parents,

In an effort to keep you better informed about the progress of your child and the happenings in our classroom, I will be using a Communication Log found on our classroom website. The purpose of this log is to keep all our communication, both verbal and written, in one place. You have access to it 24/7. Feel free to write any comments, questions, or concerns you have to me through there or to my email. I will reply as soon as possible.

Sincerely,

**Mrs. Spinrod**

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I have read and understood the above information about the Communication Log. If I have any questions, I will ask **Mrs. Spinrod** for clarification.

---

Student Name

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Parent Signature



Dear Parents,

Each Quarter your child will be bringing home a **folder** with all of the quarter's work inside. This is the "Assessment Folder". The purpose of this folder is to keep us in contact with one another throughout the year as well as keep you updated on your child's academic progress. Please review the work that comes home with your child, sign each piece and return all of it back in the folder. If you have any questions or comments about anything that week, all you need to do is write your concerns on the space provided on the weekly report. I will respond to your comments and questions as promptly and as thoroughly as we can.

Thank You,

**Mrs. Spinrod**

\*\*\*\*\*

I have read and understand the above information. I will review all of the work that comes home with my child each quarter and will write any questions, comments or concerns I have on the folder sent home.

Parent Signature: \_\_\_\_\_

Child: \_\_\_\_\_



# Library Book Check-Out

In my classroom, I have a library full of hundreds of books available for the students to read. From time to time, the students may wish to check out books to take home. While it is my pleasure to loan these books out to students, I do ask that the books be taken care of while they are out of the classroom. If any book becomes damaged or lost, I feel it is the student's, and therefore the parent's, responsibility to replace the book. The student will be held financially responsible for any book that is damaged or misplaced. If you wish to have your child check out a book from my library, WHICH I FULLY ENCOURAGE, please sign and return the slip below.

Thank You  
**Mrs. Spinrod**



\*\*\*\*\*

## Library Book Check-Out

\_\_\_\_ I give my child permission to check out books from **Mrs. Spinrod's** library. I understand that if any book becomes damaged or is misplaced, my child will be held financially responsible for replacing the book.

\_\_\_\_ I do not want my child checking books out of **Mrs. Spinrod's** library.

\_\_\_\_\_  
Student's Name

\_\_\_\_\_  
Parent's Signature



# Volunteers Needed!

Dear Parents,

You are a vital part of your child's education. As such, I invite you to come into our classroom to help us with many of the day to day tasks that need to be accomplished. Please check off the areas below that you would be willing to assist in. I will contact you as soon as possible to set up a schedule that works for you and your time.



- |   |  |
|---|--|
| <input type="checkbox"/> Copying                                | <input type="checkbox"/> Filing                      |
| <input type="checkbox"/> Organizing the classroom               | <input type="checkbox"/> Cutting out materials       |
| <input type="checkbox"/> Working one-on-one with students       |  |
| <input type="checkbox"/> Working with a small group of students | <input type="checkbox"/> Stapling, collating, etc... |

I understand, too, that some of you may not be able to commit to a regular schedule of volunteering. That is perfectly ok! We will be having many one-time projects that will need assistance as well. If you can attend and help out at those times, we will be more than happy to have you!



- ☐ Chaperoning Field Trips
- ☐ Assisting on Special Projects
- ☐ Organizing Parties
- ☐ Guest Speaker in classroom
- ☐ Other Ideas \_\_\_\_\_

If you are willing to donate your time to our classroom, we will be very happy to have you. Please fill out this entire form and return it to school.

Thank You!

**Mrs. Spinrod**

Parent Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

E-mail: \_\_\_\_\_

Phone cell: \_\_\_\_\_ home: \_\_\_\_\_

Days available: \_\_\_\_\_ Times: \_\_\_\_\_

Special Skills: \_\_\_\_\_



Arroyo Vista Charter School  
2491 School House Road  
Chula Vista, CA 91915  
Office: (619) 656-9676  
Fax: (619) 656-1858

<http://www.cvesd.org/schools/arroyovista/Pages/Default.aspx>

Date: \_\_\_\_\_

Ms. Spinrod, grade 5, Arroyo Vista Charter School requests your permission to videotape, take pictures, use digital voice-over (students record their voice for slide shows), duplicate, and/or reproduce your child's work in the following way:

- Newsletters, print and digital; Classroom Blog
- Classroom movies, digital slideshows, digital PowerPoints

Note: Your child will only identify his/herself in videos of class activities by **FIRST NAME**, if he or she is doing a presentation; otherwise pictures will be identified by their activities and will not identify individual children. Individual presentations of students, if any, will be given to that child only.

Please complete the section below and return this entire form to Ms. Spinrod as soon as possible.

☐

No, I do not want my child to participate in any of the above activities.

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#### AFFIDAVIT

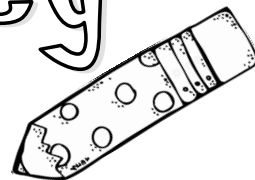
*I, the parent/guardian of the child named below, have read the statements printed above and authorize the release of information/work/video concerning my child under the conditions outlined.*

Name of Child:	
Date of birth:	
Name of parent/guardian	
Relationship to child:	Phone:
Street address	
City, State, Zip	
Signature	Date:



# Parent Survey

This information sheet is to help me better understand your child. Please be honest and provide details where necessary.



1. Student Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

2. Name of Parent (s)/Guardian?  
\_\_\_\_\_

3. Home Address: \_\_\_\_\_

4. Please star the best way for you to be contacted if needed

Home phone: \_\_\_\_\_

Mom's work: \_\_\_\_\_ Mom's cell: \_\_\_\_\_

Dad's work: \_\_\_\_\_ Dad's cell: \_\_\_\_\_

6. Emergency Contact Person (This information must be on file with the front office). Contact person/relationship to student: \_\_\_\_\_

Phone number: \_\_\_\_\_

7. Are any languages other than English spoken at home? \_\_\_\_\_

8. What is the primary way your child will go home each day? \_\_\_\_\_

\*Please send a note if there are going to be any changes in dismissal.

9. Do you have any special concerns about your child? (academically, socially, medically, etc.)?  
\_\_\_\_\_

10. Please list any foods, stings, etc. that may cause allergic reactions with your child  
\_\_\_\_\_

11. Please list two goals you would like to set for your child this year:  
\_\_\_\_\_  
\_\_\_\_\_

12. Please tell me, in one million words or less, if there is anything else I should know about your child. Feel free to brag! Use the back if you need to.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





Dear Parents/Caregivers,

Our class has their very own website and blog!

You might be wondering 'what is a blog?' Well a blog is essentially a website or an on-line space where children can access, display and share learning/information with an authentic audience.

We can use our Blog to:

- Create an online community for our students and their parents
- Share resources and notices
- Share students work and learning (providing a real authentic audience world-wide)
- Provide up to date information on what is happening at our school.
- Integrate multimedia of all descriptions (videos, photo stories, podcasts)
- Receive feedback (we love receiving your comments and suggestions)
- Provide opportunities for students to read (posts), write (posts and comments),
- Post homework and extra learning experiences

As you can see the blog is an amazing tool that has huge potential to enhance children's learning (a blog is not a chat room). We will use our blog to share information about what is happening in our class.

Keeping our students' safe on the Internet is of importance to us. We have discussed as a class rules about being cyber safe and have created the following guidelines as a class. These are displayed in the classroom as well as on our blog. Only students who have parental permission (the signing of the "Online Publication of Students Images/Work" form) are allowed to have their work, name or photo posted online. Our blog will operate in strict accordance to the above policy and to the below agreed blogging guidelines.

## Room 303's Blogging Guidelines

We will...

- Only ever use our FIRST name on the blog
- Get all posts on the blog CHECKED by Rachel before publishing
- Never put any of our PERSONAL DETAILS online - this includes phone numbers, addresses, personal email addresses or family information
- Only have our name, work or photo on the blog if we have written PARENT PERMISSION
- Only display nice PHOTOS of other people (check with them first - we don't want them to feel embarrassed)
- Be RESPONSIBLE when writing and using our class blog

We also ask that...

- Parents and adults commenting only use their FIRST name or describe themselves as "John's Mom" (for example) so they don't identify their child
- All comments on our blog are also "moderated" by Rachel first. This means she checks them and they have to be approved by her before they go onto our blog.

For more information about cyber safety visit:

<http://netsafe.org.nz/>

<http://www.inmyday.org.nz/>

The address of our blog is:

<http://mrsspinrodsclass.weebly.com>

Please feel free to visit us online and leave us some comments on our learning. We would love to have you involved and sharing in your child's education on a regular basis.

If you have any questions or concerns about the use of our class blog, please do not hesitate to contact me.

Kind regards,

**Corinne Spinrod Izigzon**

[Corinne.Izigzon@cvesd.org](mailto:Corinne.Izigzon@cvesd.org)

# Student Information Card

Student's Name: \_\_\_\_\_ # \_\_\_\_\_  
Nickname: \_\_\_\_\_ Birthdate: \_\_\_\_\_  
Address: \_\_\_\_\_ Home Phone: \_\_\_\_\_  
\_\_\_\_\_  
Mother's Name: \_\_\_\_\_ Father's Name: \_\_\_\_\_  
Address: \_\_\_\_\_ Address: \_\_\_\_\_  
\_\_\_\_\_  
Phone: H \_\_\_\_\_ Phone: H \_\_\_\_\_  
C \_\_\_\_\_ C \_\_\_\_\_  
W \_\_\_\_\_ W \_\_\_\_\_  
Email: \_\_\_\_\_ Email: \_\_\_\_\_  
Best number to call during school hours? \_\_\_\_\_

Allergies? \_\_\_\_\_ Medication in office? Yes or No

Other children in School:	Grade	Teacher
1. _____	_____	_____
2. _____	_____	_____

# Student Information Card

Student's Name: \_\_\_\_\_ # \_\_\_\_\_  
Nickname: \_\_\_\_\_ Birthdate: \_\_\_\_\_  
Address: \_\_\_\_\_ Home Phone: \_\_\_\_\_  
\_\_\_\_\_  
Mother's Name: \_\_\_\_\_ Father's Name: \_\_\_\_\_  
Address: \_\_\_\_\_ Address: \_\_\_\_\_  
\_\_\_\_\_  
Phone: H \_\_\_\_\_ Phone: H \_\_\_\_\_  
C \_\_\_\_\_ C \_\_\_\_\_  
W \_\_\_\_\_ W \_\_\_\_\_  
Email: \_\_\_\_\_ Email: \_\_\_\_\_  
Best number to call during school hours? \_\_\_\_\_

Allergies? \_\_\_\_\_ Medication in office? Yes or No

Other children in School:	Grade	Teacher
1. _____	_____	_____
2. _____	_____	_____